



Keys



# Provocations

Gather a range of keys, ask parents, neighbours or local key cutters if they have any discarded. Not just house/door keys, you can also find them in cars and boats. Charity shops and of course 'pound' shops are a great place to find them!

## Invitations...



## Language Enrichment

A key that is heavy, a key that is light.  
A key that locks our door every night.  
A key that is shiny, a key that is worn.  
A key to open, to find and to turn.  
A key that is old, a key that is new  
A key to a world that's for me and for you.



# Irresistible Ideas

## Key Talk

Allow children to explore and talk about the keys, often asking a question sparks an idea for them. However, it is important to not ask too many questions or it can become a little like an interrogation! How heavy? What is it made from? I wonder where this is usually found? Could it open a door? What could be found in a box with this key? Does it belong to a pirate, spaceman, monster or superhero?



...or a tiny fairy house

## Label Up

Place labels onto the keys. It may be a picture of a castle, a barn, a spaceship, a house, a cupboard, indicating what the key may be for or a word to promote early print awareness. Hide all the keys around the room. As they go on a key hunt, you can challenge them to draw their route, describe the route they take or describe the key they find. Then challenge them to describe the building it opens and ask their friends to guess which type of building the key is for.



Keys to unlock a huge castle...

## Explore

Allow the children to explore, to touch, to turn, to rattle the keys. **Listen** to their descriptions, suggestions and ideas. **Extend** with words to expand on their contributions.

